

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. [2]

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles,

including study and training, and short cycles). If applicable, also explain how your institution participates in the

development of double/multiple/joint degrees. (max. 5000 characters)

IES.Sanxillao has secondary education and vocational training in the field of catering industry students. Our catering industry, successful around the world is directly related to tourism, which is one of the main industries in Spain. Therefore, we need to give our students the best education and training in their field of study skills. Our aim is that our students and staff improve their language skills and have the opportunity to see how people from other countries work in this area.

Our international experience started in 2009 when one of our teachers participated in the Leonardo GATEVT- 2009.

In 2010, our school started a bilingual programme with our catering students. This programme consists of teaching vocational training subjects such as marketing and nutrition in English. This programme and the English for catering subject established in the curriculum of the students help one another to widen the students' knowledge in their field of study so that they can go abroad and carry out their training in enterprises within the EU. Some of our students are currently doing their traineeship in European enterprises in Lyon and London, thanks to mobility programmes and we would like to continue with this experience.

We would also like to encourage our staff and students to visit institutions abroad, so that they can benefit from the interchange of ideas with colleges from other countries.

Our objective is to improve the quality of our vocational training studies as well as social and labour competence of our students and staff. Therefore, we are interested in work placements in foreign enterprises specialised in catering industry and interchange programmes or visits to vocational training schools, and universities in order to improve the quality of our training, entrepreneurs' skills and chances of employment of our students.

We are interested in all the countries in Europe and if possible, we would like to find partners outside Europe.

To find our partners we will use all the ITC in our hands, and so we will also brush up the skills of our students and staff. We will use the webpage of our institution, we will write e-mails and we will use video conferencing (skype) to contact foreign enterprises which might be interested in joining our mobility programmes. Once we have found enterprises and institutions which share the ideas in our projects we would do preparatory mobility visits to work together on the project and make specific agreements for the monitoring of the programme, number of students, activities and tasks, travel arrangements, possible accommodation etc.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Board of Directors : They receive all the information about the European programmes and inform the coordinator.

Coordinator: He analyses all the information and holds a meeting with all the students to explain the different options related to European programmes with the help of the different language departments.

Coordinator, Bilingual Section teacher and the Spanish, French and English Depts, will participate in the development of the programmes to a different degree depending on the programme:

They will select the candidates for the programmes (according to their knowledge in their fields of study and their language skills)

They will search for host institutions and enterprises through webpages, e-mails and videoconferencing (skype).

Some of the staff of these departments will participate in preparatory visits. The visiting staff will set up the activities and tasks for the traineeship, interchange programmes and visits together with the host institutions and enterprises.

They will coordinate all the students' and staff paperwork. Application forms, insurances, travel arrangements and accommodation.

They will monitor the students' traineeship, interchange programmes and visits when abroad.

When having incoming students, there will be preparatory meetings. Our staff will welcome incoming students and staff helping them to accommodate. The incoming staff and students will join the daily life of our institution with the help of our students and staff from the different areas they are interested in.

The coordinator informs the Board of Directors about the whole process.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

We expect to increase the number of students who participate in mobility projects and their awareness of the importance of higher education. This will lead to an improvement of the quality of their education and their ability to cooperate with other countries in and outside Europe. It will all help create a well-qualified workforce all over the EU. In addition, the connection between higher education and enterprises will encourage the interchange of ideas and investigation programmes, and it will also improve management and finance skills. Both, higher education institutions and enterprises will benefit from an experience which will enable both sides to acquire a better understanding of the other and the possibilities that may bring a steady relationship between them.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?url=COM:2011:0567:FfN:EN:PDF>)